





### Child Friendly City

## EXCELLENCE AWARD 25







### Child Friendly City

### EXCELLENCE AWARD 2025

## TABLE OF CONTENTS

Introduction

- 1
- 2 Award Categories
  - · Child Friendly Neighbourhood
  - · Child Friendly Commercial
  - · Child Friendly Public Park
  - · Child Friendly Institution
  - · Child Friendly Community

**General Requirement** 

- 3
- 4 Condition of Entry

**Applicant details** 

- 5
- 6 Copyright and Moral Rights

### INTRODUCTION



#### INTRODUCTION



As the first city in Malaysia to be recognized by UNICEF as a Child-Friendly City, Petaling Jaya proudly upholds a commitment to creating a sustainable, happy, safe, supportive, and inclusive environment for children. This recognition is a testament to our ongoing dedication to prioritizing the needs, rights, and well-being of children in every aspect of urban life.

Building on the success of our inaugural Petaling Jaya Child Friendly City Excellence Award (PJCFCEA) introduced in 2024, we are proud to continue this meaningful initiative with the launch of the PJCFCEA 2025 to further advance our mission. This award celebrates and honours the organizations, developers, planners, architects, businesses, and communities who have demonstrated outstanding commitment to implementing child-friendly principles in their spaces, projects, buildings, neighbourhoods, or operations.

By recognizing these leaders and organizations, we aim to inspire others to integrate child-friendly elements into their developments and operations, ensuring Petaling Jaya remains a city where children can live, play, study and thrive in a conducive and inclusive environments.



Our journey towards a smart, sustainable and resilient, child-friendly Petaling Jaya cannot be achieved alone. It requires the dedication and collaboration of every sector in the city - developers, planners, businesses, institutions, and community members alike. Each plays a vital role in building and sustaining an environment that nurtures children and empowers future generations. By working collectively, we can create spaces and city environments that not only meet the current needs of our children but also lay the foundation for a sustainable and resilient future.

This award is more than a celebration of best practices; it is a call to action and a symbol of our shared responsibility. Together, let us set the standard for excellence in urban development and community care, ensuring Petaling Jaya thrives as a city where young lives are valued, respected, treated fairly and given every opportunity to flourish for generations to come.

HJ. MOHAMAD ZAHRI BIN HJ. SAMINGON
Mayor of Petaling Jaya



#### **JUDGING CRITERIA**

#### 1. Project Background

- **Vision & Objectives**: How well does the project's vision align with creating a child-friendly environment, and are its objectives clearly articulated?
- **Site Context**: Evaluation of the project's site analysis, including location, connectivity, surroundings, and other contextual factors.
- **Issues & Challenges**: Clarity in identifying and addressing the unique challenges posed by the site and project.

#### 2. Design Consideration

- **Incorporated Universal Design**: The project must incorporate universal design principles in its physical features, ensuring accessibility and inclusivity for people of all ages and abilities.
- **Space Usage & Layout**: Assessment of the design's concept, layout efficiency, and flow, focusing on accessibility, connectivity, and child-friendly elements.
- Safety & Comfort: Degree to which the design prioritizes safety, comfort, and a welcoming atmosphere for children and families.

#### 3. Uses & Activities

- **Placemaking Approach**: Evaluation of the "hardware" (physical design), "software" (programming, activities), and "orgware" (management structure) approach.
- **Before & After Impact**: Demonstration of transformation, with before and after visuals or descriptions to show improved child-friendliness.

#### 4. Partnership and Engagement

- **Community Inclusiveness**: Involvement of children, families, and diverse stakeholders in the project's planning and development.
- **Governance & Collaboration**: Strength of governance structure and effective collaboration among partners to achieve project goals.

#### 5. Sustainability Approach towards Project Lifecycle

- Long-Term Strategy: Plans for sustaining the project over time, considering environmental, social, and economic factors.
- **Alignment with SDGs**: Degree of alignment with the Sustainable Development Goals, particularly those related to children's well-being.

#### 6. Areas of Excellence, Good Practice & Innovation

- Innovation: Use of creative or unique approaches in design or community engagement.
- **Replicability**: Potential for the project to be used as a model for other child-friendly city initiatives.

## Child Neighbourhood





Child Friendly Neighbourhood category celebrates existing and implemented neighbourhoods—including both landed residential areas and high-rise communities such as condominiums, apartments, or flats—that have taken concrete steps to create child friendly environments. This category focuses solely on neighbourhoods that have already incorporated these elements, showcasing real-life examples of safe, inclusive, and enriching environments that support children's needs and encourage a sense of community.

#### **SAFETY & SECURITY**

- Traffic Safety: Implementing traffic-calming measures, safe pedestrian crossings, and clear signage to reduce vehicle speeds and protect children.
- Safe Play Areas: Providing secure play spaces away from traffic, with equipment that meets safety standards and is appropriate for different age groups.
- Well-Lit Spaces: Ensuring well-lit streets, pathways, and common areas to enhance visibility and security, making children and families feel safe at all times.

#### **ACCESSIBILITY & INCLUSIVITY**

- Physical Accessibility: Designing pathways, entrances, and play areas that are accessible to children of all abilities, including those with disabilities.
- Barrier-Free Design: Assessment of features like ramps, wide paths, elevators, and other universal design elements that ensure ease of movement for children, parents with strollers, wheelchair users, and the elderly.
- Connectivity: Establishing clear, direct, and childfriendly routes within the neighbourhood, connecting homes, parks, schools, and other important areas.
- Inclusivity: Providing spaces that welcome children from diverse backgrounds, fostering a sense of belonging and inclusivity for all.

#### **ENGAGEMENT & PLAY SPACES**

- Variety of Play Options: Creating diverse play spaces that encourage different forms of play, such as physical (running, climbing), social (group play), and imaginative (creative games).
- Green and Natural Spaces: Including natural elements like trees, gardens, and grass areas, which offer children a connection to nature and opportunities for exploration.
- Educational Elements: Incorporating features that promote learning, such as interactive art, signage about local plants and animals, or spaces that stimulate curiosity and knowledge.

#### **COMMUNITY INVOLVEMENT & BELONGING**

- Engaging Families & Children: Involving children and families in neighbourhood activities, planning, and decision-making to ensure spaces reflect their needs and preferences.
- Community Events & Spaces: Providing common spaces for family-friendly events, gatherings, and activities that foster a sense of community.
- Local Identity & Pride: Integrating cultural and local elements that allow children to feel connected to and proud of their neighbourhood.



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#### **HEALTH & WELL-BEING**

- Clean Environment: Maintaining clean, pollutionfree areas with low noise levels, ensuring a healthy atmosphere for children to grow and play.
- Encouraging Active Lifestyles: Designing walkable areas, bike paths, and recreational spaces that encourage children and families to engage in physical activity.
- Access to Services: Ensuring proximity to essential services, like schools, clinics, and recreational facilities, making it easier for children and families to access what they need.
- Sustainability & Environmental Awareness
- **Eco-Friendly Design**: Incorporating green infrastructure, such as rain gardens, recycling facilities, and energy-efficient lighting, promoting environmental stewardship.

#### SUSTAINABILITY & ENVIRONMENTAL AWARENESS

- **Eco-Friendly Design:** Incorporating green infrastructure, such as rain gardens, recycling facilities, and energy-efficient lighting, promoting environmental stewardship.
- Educational Opportunities in Nature:

  Designing features that teach children about sustainability, like community gardens or recycling stations, which encourage responsible behaviours from a young age.
- Long-Term Maintenance: Ensuring that. childfriendly features are well-maintained over time, so they remain safe, clean, and usable for future generations.









**Child Friendly Commercial** category recognizes commercial spaces that actively support a safe, engaging, and welcoming environment for children and families. This category encourages businesses to incorporate child-friendly elements that enhance the experience for families, promoting inclusivity, accessibility, and enjoyment in commercial settings.

#### **Eligible Commercial Types:**

This category is open to a variety of commercial spaces, such as:

**Shopping Malls**: Large retail environments that include child-safe play areas, family-friendly facilities, and dedicated spaces for children's activities.

**Food & Beverage Establishments :** Restaurants, cafes, and food courts that offer amenities like high chairs, children's menus, family seating areas, and playful decor to make dining comfortable and enjoyable for families.

**Retail Stores**: Individual retail shops or chain stores that prioritize child-friendly layouts, accessible facilities, and engaging features, like interactive displays or family rest areas.

**Entertainment Venues :** Cinemas, arcades, play centers, or museums that design spaces and activities with children's interests and safety in mind.

**Healthcare & Wellness Centers :** Clinics, pediatric facilities, or wellness centers that consider the comfort and needs of children and families, such as child-friendly waiting areas and accessible services.

**Other Public-Facing Commercial Spaces:** Any other commercial spaces that interact with the public, like banks, salons, or bookstores, that prioritize a welcoming, accessible experience for families with children.



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#### **SAFETY & ACCESSIBILITY**

- Child-Safe Features: How well does the space provide a safe environment for children? This could include simple safety measures, like antislip flooring, clear signage, and child-friendly layouts.
- Ease of Access: Are entrances, pathways, and amenities accessible for children, families, and people of all abilities? This can include ramps, spacious aisles, or family-friendly restrooms.

#### **FAMILY-FRIENDLY AMENITIES & COMFORT**

- Facilities for Families: Does the space offer basic family-friendly amenities, such as seating areas, family toilet, wash basin designed for children, changing tables, or child-safe furniture?
- Comfortable Atmosphere: Does the design create a welcoming, comfortable environment for families with children, providing adequate space and seating?

#### **ENGAGEMENT & ACTIVITIES**

- Interactive Elements: Does the space offer small play areas, interactive features, or childfriendly displays that make the environment engaging for children?
- Support for Family Activities: Are there any activities or programs tailored for children or families, such as weekend events or workshops?

#### **COMMUNITY CONNECTION**

- Community Engagement: Has the project engaged or supported the local community in any way, such as partnering with nearby schools, hosting family events, or collaborating with community groups?
- Focus on Family Needs: Does the space demonstrate an understanding of the needs of local families, offering services or facilities that make it easier for families to visit?



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## Child Public Park Friendly





**Child Friendly Public Park** category will focus on how well parks provide a safe, inclusive, and stimulating environment for children while being accessible to all community members. This includes aspects like safety, play features, natural elements, inclusivity, and sustainability.

This category recognizes private parks developed by property developers that are **open to the public** and designed with a strong commitment to creating safe, accessible, and engaging environments for children and families. These parks may be part of residential or commercial developments, yet they serve a broader community function, welcoming families and individuals from surrounding areas.

#### Eligible Parks in this Category:

**Private Parks in Residential Developments:** Parks within residential communities that prioritize child-friendly, inclusive play and gathering spaces, while being accessible to the general public.

**Green Spaces within Mixed-Use Developments:** Parks located within commercial or mixed-use developments that provide safe, well-maintained, and welcoming environments for children and families.

**Developer - Owned but Publicly Accessible Parks :** Any privately developed park space that invites the public to enjoy its facilities, promoting recreation, community connection, and children's well-being.

This category celebrates developers who contribute to the community by creating child-friendly spaces that prioritize accessibility, sustainability, and inclusive design, supporting children's play, social interaction, and connection with nature.

#### **SAFETY & ACCESSIBILITY**

- Child Safety Features: Evaluation of safety measures like cushioned play surfaces, clear boundaries, appropriate fencing, and childsafe equipment.
- Universal Accessibility: Presence of accessible paths, ramps, and seating areas that enable children and people with limited mobility to enjoy the park fully.
- Visible Signage & Lighting: Adequate lighting for visibility and clear signage indicating different areas, facilities, and rules to ensure a safe and easy-to-navigate environment.

#### **PLAY & LEARNING SPACES**

- Diverse Play Areas: Availability of various play zones that support physical, sensory, and social activities for children of different ages and abilities.
- Educational Features: Integration of educational elements like nature trails, interactive exhibits, or signage that teaches children about the environment, wildlife, or sustainability.
- Flexible Use of Space: Open, adaptable spaces that can be used for free play, picnics, family gatherings, or community events.



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#### **INCLUSIVITY & COMMUNITY ENGAGEMENT**

- Inclusive Play Equipment: Provision of equipment that accommodates children of different abilities and supports collaborative play.
- Cultural Sensitivity: Design elements that reflect and respect the local culture, providing a sense of belonging for all community members.
- Community Involvement: Evidence of collaboration with community members, local schools, or families in the planning and design of the park to ensure it meets the community's needs.

#### NATURAL ELEMENTS & ENVIRONMENTAL SUSTAINABILITY

- **Green Spaces**: Ample greenery, shaded areas, and natural landscapes that encourage children to connect with nature.
- Eco-Friendly Features: Sustainable design elements, such as rain gardens, native plantings, recycling stations, and energyefficient lighting.
- Environmental Education: Elements that promote environmental awareness, like community gardens, composting areas, or signs explaining local flora and fauna.









## Child Institution





Child Friendly Institution category recognizes institutions that go above and beyond to create supportive, safe, and enriching environments for children. Whether you are a school, kindergarten, college, university, healthcare provider, or community organization, this award celebrates your commitment to child-friendly spaces and services. MBPJ welcome submissions from all institutions that prioritize the needs, safety, and well-being of children in their facilities, programs, and policies. Your work in fostering inclusive, accessible, and nurturing environments contributes to making Petaling Jaya a model for a child-friendly city. Join us in showcasing your efforts and inspiring others to follow your lead!

#### **SAFETY & ACCESSIBILITY**

- Child-Safe Environment: Measures in place to ensure safety for children, such as secure entry points, well-marked emergency exits, childsafe furniture, and hazard-free areas.
- Accessible Design: Inclusive facilities that are accessible to children of all abilities, including ramps, elevators, wide corridors, and accessible restrooms.
- Emergency Preparedness: Evidence of childcentered emergency procedures and signage, ensuring staff and children know what to do in case of emergencies.

#### **CHILD-CENTERED FACILITIES & RESOURCES**

- Age-Appropriate Design: Spaces and resources that cater to the specific needs and developmental stages of children and young people, such as scaled-down furniture, play areas, and sensory-friendly rooms.
- Learning & Recreational Spaces: Availability of dedicated learning, play, or relaxation areas where children can study, play, and socialize safely and comfortably.
- Resource Accessibility: Access to ageappropriate educational and recreational materials, such as books, games, sports equipment, or art supplies.

#### **INCLUSIVE & SUPPORTIVE ENVIRONMENT**

- **Support Services:** Presence of child-friendly services, like guidance counsellors, medical care, mental health support, or disability services, to support the well-being of children.
- Cultural Sensitivity: Inclusive policies and practices that respect diverse cultural backgrounds, ensuring children feel accepted and valued.
- Policies Against Discrimination and Bullying: Anti-bullying policies, diversity training for staff, and mechanisms to prevent and address discrimination or exclusion.

#### ENGAGEMENT & DEVELOPMENT OPPORTUNITIES

- Educational Programs: Availability of programs that engage children in meaningful, age-appropriate learning and development activities.
- Extracurricular Activities: Access to extracurricular programs that allow children to explore interests in arts, sports, science, or technology.
- Community Engagement: Efforts to connect with the local community, offering events, workshops, or family programs that strengthen community ties.



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#### **HEALTH, WELLNESS & COMFORT**

- Healthy Environment: Maintenance of clean and hygienic facilities, with child-appropriate sanitation facilities and regular cleaning practices.
- Mental Health Support: Availability of resources or support for children's mental and emotional well-being, such as access to counselling, relaxation spaces, or wellness programs.
- Comfortable Atmosphere: Design of spaces with child-friendly colours, materials, and furnishings that create a comfortable and welcoming environment.

#### ENVIRONMENTAL RESPONSIBILITY & SUSTAINABILITY

- Eco-Friendly Practices: Implementation of sustainable practices, such as recycling programs, green landscaping, or use of ecofriendly materials in the institution.
- Environmental Education: Initiatives to educate children on environmental issues, sustainability, or conservation, fostering awareness from an early age.
- Natural Elements: Incorporation of natural light, plants, or outdoor spaces that promote children's connection to nature.

#### **INNOVATION & GOOD PRACTICE**

- Innovative Approaches: Creative, childfocused initiatives or programs that make the institution stand out in terms of child-friendly design or support.
- Potential for Replication: Approaches or programs that could serve as models for other institutions looking to become more childfriendly.



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## Child Community





Child Friendly Community category recognizes community-based organizations, residents' associations, clubs, non-governmental organizations, social enterprises, and similar entities that prioritize creating inclusive and supportive environments for children. The award honours communities that actively engage children in meaningful ways, allowing them to participate in decision-making, set house rules, and shape their community spaces. By fostering child participation, inclusivity, and a sense of belonging, these communities contribute to a safer, more nurturing environment where children feel empowered and valued.

#### **Eligibility of Participants:**

**Community-Based Organizations :** Groups that operate within a local community, such as resident associations, clubs, and social enterprises.

**Non-Governmental Organizations (NGOs):** NGOs that focus on child welfare, community development, or social support services.

**Clubs and Associations**: Youth clubs, family clubs, or other associations that provide recreational, educational, or social activities for children.

**Social Enterprises :** Community-driven businesses that have a specific focus on child-friendly programs or community improvement.

Eligible participants must demonstrate existing and implemented child-friendly practices in their operations, with a focus on promoting inclusivity, safety, and active child engagement in their neighbourhood or community.

#### **CHILD INCLUSIVITY & PARTICIPATION**

- Inclusive Environment: Demonstrates a welcoming and accessible environment where all children—regardless of age, ability, or background—are encouraged to participate.
- Active Child Participation: Evidence of children's involvement in setting or influencing house rules, contributing to activities, and having a voice in organizational decisions.
- **Empowerment & Leadership:** Opportunities for children to take on leadership roles, such as junior representatives or youth advisors, where they can actively shape their community.

#### **SAFETY & CHILD WELL-BEING**

- Child-Safe Policies: Clear guidelines and protocols that ensure safety and support for children during community activities.
- Emotional & Social Support: Programs or practices that promote mental well-being, creating safe spaces where children feel valued and secure.
- Protective Measures: Training and awareness on child protection within the organization to ensure that children's rights and safety are prioritized.

Child Friendly Community category recognizes community-based organizations, residents' associations, clubs, non-governmental organizations, social enterprises, and similar entities that prioritize creating inclusive and supportive environments for children. The award honours communities that actively engage children in meaningful ways, allowing them to participate in decision-making, set house rules, and shape their community spaces. By fostering child participation, inclusivity, and a sense of belonging, these communities contribute to a safer, more nurturing environment where children feel empowered and valued.

#### PROGRAMS & DEVELOPMENTAL OPPORTUNITIES

- Educational Programs: Activities that foster learning, skill development, and personal growth tailored to children's needs and interests.
- Play & Recreation: Recreation and play areas where children can engage in safe and healthy activities that encourage social connection and physical well-being.
- Environment & Sustainability Awareness: Activities that introduce children to sustainability and environmental stewardship.

#### GOVERNMENT & COMMUNITY ENGAGEMENT

- Inclusive Decision-Making: Structures that allow for meaningful child input in community planning, activities, and governance, such as children's councils or feedback mechanisms.
- Collaborative Partnerships: Engagement with local stakeholders, schools, or families to broaden child-focused initiatives and support.
- Community Connection: Programs that promote a sense of belonging, solidarity, and mutual support among children and their families.

#### **INNOVATION & REPLICABILITY**

- Creative Approaches to Inclusion: Innovative or unique methods for engaging children in meaningful ways that could inspire other communities.
- Adaptation to Community Needs: Flexibility in designing activities to reflect the needs of children in the specific community, making them feel directly involved and valued.
- Scalability: Programs or practices that could serve as replicable models for other communities looking to enhance child-friendly environments.

#### LONG-TERM IMPACT & SUSTAINABILITY

- Sustained Engagement: Evidence of long-term commitment to children's participation, ensuring consistent opportunities for them to engage in community life.
- Sustainable Practices: Adoption of ecofriendly practices that promote environmental responsibility and sustainable use of resources.
- Building Resilience: Programs that equip children with the skills and support networks needed for personal resilience and adaptability.



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### GENERAL REQUIREMENT





#### **GENERAL REQUIREMENT**

#### **Written Submission Report**

- All entries must include a written report submitted in hardcopy and softcopy format.
- The report should be in A4 or A3 size, providing a clear and comprehensive overview of the project or initiative.
- The written report can be submitted in either English or Bahasa Malaysia.
- File Type: PowerPoint or PDF format preferred.

#### **Images**

- The report should include relevant pictures, or layout plans, or any supporting materials or documents that showcase the project's child-friendly features and impact.
- File Type : JPEG / JPG or GIF preferred.

#### Video

- If available, a video showcasing the project's child-friendly elements and impact may also be included as part of the submission.
- File Type : MP4, MOV or AVI.

#### **Digital Documents**

• Submit a full softcopy of the entry, including all compulsory materials (written report, images and; or videos), in PDF format via email with the link Google Drive to picfcea@mbpi.gov.my. Ensure the link is accessible to us.

#### **Lodging Submissions**

 All submission must be email and and posted together with necessary documentation as outlined to:

> JABATAN PERANCANGAN PEMBANGUNAN Tingkat 2, Ibu Pejabat MBPJ, Jalan Yong Shook Lin, 46675 Petaling Jaya, Selangor Darul Ehsan.

Email: pjcfcea@mbpj.gov.my

All entries (hardcopy and softcopy) MUST BE RECEIVED BY: 10<sup>th</sup> NOVEMBER 2025 (MONDAY) at 5.00 pm

### CONDITION OF ENTRY





#### **CONDITION OF ENTRY**

- 1. MBPJ reserves the right to retain all entries and their images, and to publish (hardcopy and online) the information submitted.
- 2. Applicants cannot claim copyright or intellectual property rights of the entered project. The applicant agrees to absolve MBPJ from any liability related to confidentiality or intellectual property issues that may be raised by any party.
- 3. MBPJ reserves the right to exhibit or publish any or all entries in our publications, social media and official exhibitions. By entering the awards, applicants/owners give permission to MBPJ to publish, exhibit, and promote the content of the submission. In all promotions, MBPJ will endeavour to promote the name of the individual or organization. All finalists must be prepared to submit further materials for exhibition and publication if required, such as additional images.
- 4. Applicants acknowledge that MBPJ has the right to reproduce materials in whole or in part without payment for copyrights.
- 5. Entries will be excluded if:
  - They are incomplete and do not contain all required information or images in the specified form;
  - They are received after the advertised closing date; and
  - They do not fulfil the binding clauses.
- 6. PJCFCEA 2025 booklet and other details can be downloaded from the following link www.mbpj.gov.my

## APPLICANT DETAILS





### **APPLICANT DETAILS** Name of Applicant **Project Title** Company / Organization Address Office Number **Applicant's Mobile Number Email Address**

# COPYRIGHT AND MORAL RIGHTS





#### **NOMINATED PROJECT**

1.	I am the copyright owner of the Nominated Project:				
		Yes	☐ No		
2.	If you	• •	ght owner of the Nominated Project, are yo	u the	
		Yes	No		
3.	-	ee, who is the copyric	of the copyright in the Nominated Project, r ht owner? Please provide details of the copy		
	•••••	•••••		••••	
4.	Please select one of the following that applies to you:				
		reproduced, exhibited, p	er of the Nominated Project and I consent to my work ublished, communicated and/or adapted by the MB CEA 2025 and authorship will be attributed to me.	_	
		proof of document) wh published, communicated	t from the true author of the Nominated Project (attended agrees to their project being reproduced, exhibited and/or adapted by the MBPJ for the purposes corship will be attributed to the true author.	ibited,	
		I am not the moral right making this nomination.	owner and I do not have consent from the true aut	hor in	

Note: It is important for you to declare the correct ownership and consent status regarding the nominated project. Your declaration ensures compliance with intellectual property rights and supports fair attribution in the Petaling Jaya Child Friendly City Excellence Award 2025. MBPJ encourages obtaining written consent from the copyright owner or licensee to ensure proper authorization and acknowledgment.



#### **DESCRIPTIVE MATERIAL**

1.	I am the moral rights owner of the Nominated Project and I consent to my work being reproduced, exhibited, published, communicated and/or adapted by MBPJ for the purposes of the Petaling Jaya Child Friendly City Excellence Award 2025 and authorship will be attributed to me.				
	☐ Yes ☐ No				
2.	If you are NOT the copyright owner of the Descriptive Materials, are you the licensee?				
	☐ Yes ☐ No				
3.	If you are not the owner of the copyright in the Descriptive Materials, nor a licensee, who is the copyright owner? Please provide details of the copyright owner.				
4.	Please select one of the following that applies to you:				
	I am the moral right owner of the Descriptive Materials and I consent to my work being reproduced, exhibited, published, communicated and/or adapted by the MBPJ for the purposes of the PJCFCEA 2025 and authorship will be attributed to me.				
	I have the written consent from the true author of the Descriptive Materials (attached proof of document) who agrees to their project being reproduced, exhibited, published, communicated and/or adapted by MBPJ for the purposes of the PJCFCEA 2025 and authorship will be attributed to the true author.				
	I am not the moral rights owner and I do not have consent from the true author in making this nomination.				
	Note: It is important for you to declare the correct ownership and consent status regarding the descriptive				

materials. Your declaration ensures compliance with intellectual property rights and supports fair attribution in the Petaling Jaya Child Friendly City Excellence Award 2025. MBPJ encourages obtaining written consent from the copyright owner or licensee to ensure proper authorization and

acknowledgment.



#### **SIGNATURE**

The statements I have made above are true and correct. I declare to indemnify MBPJ in any event that I have made false, misleading and / or deceptive statements and agree to pay MBPJ any damages and / or legal costs that may arise from any false, misleading and / or deceptive statements.

Signed By:	
•••••	
Name	:
Date	:
Designation	:
Company /	Organization Stamp :
	SUBMITTED MATERIALS
Please indica	ate the materials included with your entry:
	Completed Nomination Form
	Completed Part 1 (page 27) & Part 2 (page 28) of Copyright and Moral Rights Notification Form
	1 Hard Copy of the entry submitted with all the compulsory materials
	Softcopy of each entry submission



JABATAN PERANCANGAN PEMBANGUNAN Tingkat 2, Ibu Pejabat MBPJ, Jalan Yong Shook Lin, 46675 Petaling Jaya, Selangor Darul Ehsan.

Tel. No: 03 - 7956 3544 ext. 370

Fax. No: 03 - 7958 8392

Email: pjcfcea@mbpj.gov.my